



Proposal to reduce the Published Admission Number (PAN) at Barker's Lane Community Primary School with effect from September 2026

Statutory Consultation Document



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The Proposal

Introduction

Wrexham County Borough Council are holding a formal consultation on the following proposal:

To reduce the Published Admission Number (PAN) at Barker's Lane Community Primary School from 45 to 30 with effect from September 2026.

Following consultation on this proposed change, the Council will consider whether the proposal should be implemented.

This is your opportunity to ask questions and make comments that will be considered by the Council's Executive Board, who will decide how to proceed.

The formal consultation period will begin on **Monday 2nd December 2024** and will end on **Friday 24th January 2025**.

Background and Rationale for Change

There is currently 20.9% surplus capacity in Wrexham primary schools and 12.2% surplus capacity in Wrexham secondary schools (Pupil Level Annual School Census (PLASC) data 2024). With pupil numbers across Wrexham projected to decrease overall in the coming years, the proportion of surplus places across the county will continue to increase.

Alongside this, where a school goes slightly over their Published Admission Number, there is a need to employ an additional member of staff to ensure compliance with infant class size regulations. This is at a significant cost to the school and is a highly inefficient use of resources.

In May 2024, the Local Authority wrote to all schools to ask if they would be interested in reducing their Published Admission Number. Three primary schools expressed an interest in reducing their Published Admission Number:

- Acton Park County Primary School
- Wat's Dyke County Primary School
- Barker's Lane County Primary School

Details of the School in this Proposal

Barker's Lane Primary School is currently registered as an English-medium county primary school. The school is located on Barker's Lane in the Borrass Park ward. The school has a published admission number (PAN) of 45 pupils, with an age range of 3-11 years.

Name of the School	Barker's Lane
Location of the School	Barker's Lane, Wrexham, LL13 9UN
Age Range	3-11
School Category	County Primary
Language Medium	English Medium
Current Capacity	315
Surplus Places (January 2024)	105
Building Condition Category	B (Assessed December 2022)
Building Suitability Grade	B (Assessed December 2022)

Total number of pupils on roll in last 5 years (PLASC Data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	204	111
January 2021	195	120
January 2022	217	98
January 2023	215	100
January 2024	210	105

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included.*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	217	98
January 2026	216	99
January 2027	217	98
January 2028	220	95
January 2029	204	111

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source – PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included.*

Factors that have been considered by the Council in deciding to consult on this proposal include:

- The continued ability of the school to provide sufficient places for local children.
- The provision of the most appropriate learning environment for all pupils in support of continuing school improvement.
- Future resource planning and management.

The level of surplus places at Barker's Lane Primary School is projected to continue. There is no data available to suggest that the number of pupils applying for a place at the school would exceed 30 in future years.

By bringing this proposal forward, the Council intends to address the decreasing demand for school places at Barker's Lane CP by reducing the Published Admission Number at the school from 45 to 30. This means that the number of places available for children in Reception in September 2026, and all subsequent Reception admission rounds, will be 30. In addition, the number of nursery places will reduce from 45 part-time places to 30 part-time places.

The proposed changes would:

- Reduce the Council's overall surplus capacity in Wrexham's primary schools.
- Provide an appropriate solution to meet local demand for school places in the areas where the schools are located.
- Limit the impact on all schools, both locally and across the county.
- Support the sustainable growth of Welsh-medium education in line with the aspirations of the Council's Welsh in Education Strategic Plan and Cymraeg 2050.
- Improve standards of education and in the longer term be to the benefit of all pupils in the area.

This proposal would address the issue of reducing pupil numbers at Barker's Lane CP School. It would also reduce the Council's overall surplus capacity in its primary schools while providing a revenue saving to the Council.

Timetable of Key Dates

Please note that consultation timescales may be subject to change. In this event, any changes would be publicised.

Event	Dates
<p>The Consultation Period During this time you can make your views known by:</p> <ul style="list-style-type: none"> • Attending the drop in sessions (notes will be taken) • Completing the online survey • Writing to or emailing the council • Completing the response form at the end of this booklet 	<p>2nd December 2024 to 24th January 2025</p>
<p>Consultation Report Presented to Executive Board</p>	<p>8th April 2025</p>
<p>Statutory Notice Published and Formal Objection Period Begins</p>	<p>29th April 2025</p>
<p>Formal Objection Period Ends</p>	<p>2nd June 2025</p>
<p>Executive Board Determines Final Decision on the Proposal</p>	<p>8th July 2025</p>
<p>Decision Notification Presented to Consultees</p>	<p>July 2025</p>
<p>Implementation of the Proposal</p>	<p>31st August 2026</p>

Impact of the Proposal-Benefits and Disadvantages

What are the potential benefits?

The proposal to reduce the Published Admission Number at Barker's Lane CP will have the following benefits:

- A more focused, supportive and effective learning environment for pupils.
- Resources would be targeted more efficiently, thus relieving pressures on school budgets and staffing.
- Reducing the PAN to 30 will assist the Governing Body and the Local Authority in providing stability to their long-term planning, while continuing to provide an appropriate number of places for future pupil numbers living in the surrounding area.
- Reduce the Council's overall surplus capacity in Wrexham's primary schools.
- Support the sustainable growth of Welsh-medium education in line with the aspirations of the Council's Welsh in Education Strategic Plan and Cymraeg 2050.

- Improve standards of education and in the longer term be to the benefit of all pupils in the area.

What are the potential disadvantages?

- Lower pupil numbers could lead to job insecurity for teachers and staff.
- Demand for places at the school may increase in the future causing the school to become oversubscribed.
- Parents/carers may not be able to access their school of choice.
- A reduction in PAN may be perceived negatively by the wider community leading to the belief that the school is in decline or struggling, this could potentially affect the reputation of the school.

Mitigations

The likelihood of the school becoming oversubscribed is low. Numbers will continue to be monitored by the Council but this is unlikely due to the reducing demand in recent years. If this does occur, the Council's over-subscription criteria will determine priority.

The Council would be committed to reviewing the Published Admission Number if the local demographic and context dictates a need for this in the future on a broad area basis.

It should be noted that there are sufficient places across the local area to meet forecast demand.

No pupil that already has a place in the school will be affected by the change.

It is unlikely there will be a detrimental effect to parents and pupils in relation to the reduction to PAN. Parents/carers should still be able to access their school of choice.

As part of the consultation exercise, the Council will engage with the community to explain the benefits of the proposal and address concerns to mitigate any adverse perception of the school, while demonstrating that the school is on a positive path forward.

A separate staff consultation process will be undertaken with all employees and trade union representatives in relation to any resulting staff restructures.

Summary of the Benefits and Disadvantages

In light of the above benefits and disadvantages, it is the view of the Council that the longer term benefits of the proposal outlined above outweigh any disadvantages. Any potential risks will be carefully managed and mitigated wherever possible.

What would this proposal mean?

Resourcing of Education/Financial Implications

To accommodate reducing pupil numbers across the primary sector, schools are being supported with rationalising their operation to reflect any reduction in their pupil numbers.

School budgets are formula driven and one of the key elements that drives the amount a school gets in its budget is pupil numbers. Therefore a reducing intake will inevitably mean a reduction in budget for the school. Having a realistic PAN number for the school ensures classes are staffed efficiently and in the longer term ensures the school is able to manage its budget effectively.

Governing Body Implications

There should be no direct impact on the governing body at the school concerned. The governing body is fully supportive of the proposal and recognises the multiple benefits.

Staffing Implications

This proposal could have an impact on the school staffing structure. A separate staff consultation process will be undertaken with all employees and trade union representatives in relation to any resulting staff restructures. Agreement will be sought from the school's Governing Body to apply the central redeployment policy (in force at the time) to any staff affected by these proposals. Staff views will be considered as part of the process.

Transport Implications

No adverse effects on school transport have been identified as a result of the proposal. Any transport and parking issues should be alleviated realising a positive impact for families and communities. The proposal is therefore deemed feasible with limited adverse impacts in this area.

Sustainability

This specific proposal does not involve any changes to existing internal or external school buildings as they currently stand. As part of the Council's ongoing commitment to become carbon neutral by 2030, school projects involving refurbishment or new builds will include low carbon, energy efficient and innovative features in order to meet Welsh Government's requirements for Net Zero in operation.

Supporting the Community

The future sustainability of our learning communities is supported well if we make the best use of existing educational facilities and if we create new facilities where they are needed most. We aim to provide a warm safe space for community groups and organised activities within our schools and to reduce the impact of socio-economic disadvantage in our communities. We work closely with the team working on Community Focussed Schools to ensure a joined up approach, providing inclusive spaces which aim to tackle poverty and improve wellbeing for our families and learners within our communities.

Impact on Other Schools

Appendix B illustrates the potential impact on surrounding schools which is likely to be minimal. It is anticipated that by bringing forward this proposal to reduce the capacity at Barkers Lane School it will also make good use of the available space and provide stability for planning and staffing the classes in the school. Other schools in the surrounding area (i.e. within a two mile walking distance of the school) should not be adversely affected by the proposal as there are sufficient spaces in a number of the surrounding schools in the area.

Quality and Standards in Education

The Council works closely with school Governing Bodies to ensure that standards are high, that teaching is good and that leadership and governance is strong. The Council works in partnership with Estyn in order to monitor the performance of schools and to support school improvement for the children and young people of Wrexham.

Estyn is the office of His Majesty's Chief Inspector of Education and Training in Wales. It is a crown body and was established under the Education Act 1992. Estyn is independent of the Welsh Parliament but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. Estyn inspects the quality and standards of provision in schools and training providers in Wales.

When proposing changes to this type to school, Local Authorities are required to refer to the most recent Estyn report and any other evidence derived from performance monitoring.

Local Authorities must also demonstrate the likely impact of the proposals on the quality of:

- Standards/Learning
- Wellbeing and Attitudes to Learning
- Teaching and Learning Experiences
- Care, Support and Guidance
- Leadership and Management

Schools are inspected as part of a national programme. The purpose of an inspection is to identify good features and shortcomings in a school so that they may improve the quality of education offered and raise the standards achieved by their pupils. Following inspection, Estyn issues a report and provides schools with recommendations for improvement.

Barker's Lane Primary School

The last Estyn inspection to take place at Barker's Lane Primary School was in June 2024.

For further information on the inspection and monitoring visit, please follow the link below to the Estyn website:

[Inspection report Barker's Lane C.P. School 2024 \(gov.wales\)](#)

Links have also been provided to the Estyn inspection reports of other schools within 2 miles walking distance from each school:

School Name	Link to Estyn Report
Acton Park Primary School	Inspection Report Template (gov.wales)
Borras Park CP School	Inspection Report Template (gov.wales)
Ysgol Llan-y-Pwll	Not yet inspected
Wat's Dyke CP School	Inspection Report Template (gov.wales)
Rhosddu School	Inspection report Rhosddu Primary School 2019 (gov.wales)
Alexandra School	Inspection report Alexandra School 2023 (gov.wales)
All Saints' CIW VA School, Gresford	Inspection report All Saints Primary School 2020 (gov.wales)
Ysgol Plas Coch CP, Wrexham	Inspection report Ysgol Plas Coch 2022 (gov.wales)
Gwersyllt CP	Inspection Report Template (gov.wales)
Hafod Y Wern Primary School	Inspection report Victoria Primary School 2019 (gov.wales)

Impact of the Proposal on the Quality and Standard of Education

If the proposal is implemented, it is the view of the Council that the school would continue to maintain the current standards and quality of education for the children. This proposal seeks to build upon the current standard with a view to strengthening and improving educational provision for the children, leading to greater pupil engagement and enjoyment in learning and a positive impact on pupil well-being.

The school ensures that there are positive teaching and learning experiences. A nurturing environment of care, support and guidance is provided for the pupils who attend Barker's Lane Primary School.

Risks/Dependencies of the Proposal

There is a risk that should we not look to reduce the Published Admission Number in a school where there is a consistent reduction in the number of pupils on roll over a

sustained period in a controlled manner, we may increase the likelihood of the school becoming at risk of becoming unviable based on projected pupil intake.

All possible risks will be monitored as part of Wrexham County Council's School Risk Management Strategy. By monitoring and ensuring there is a robust approach to the above risks and disadvantages the impact on pupils, parents, carers, teachers and support staff can be minimised.

Alternative Options Considered

Option 1-Maintain Status Quo

Continue to support Barker's Lane CP school to operate within the existing arrangements in terms of capacity and published admission number.

Option 2-Reduce the Published Admission Number at Barker's Lane CP

Reduce the Published Admission Number (PAN) at Barker's Lane Community Primary from 45 to 30 with effect from September 2026.

Preferred Option

The preferred option is Option 2.

Option 1 has been discounted due to:

- Decreasing numbers of pupils applying for places at the school over a sustained period.
- Forecasts which suggest this trend will continue.
- The decrease in pupil numbers has impacted on the school's educational and financial sustainability and this needs to be addressed.

Impact Assessments

The following initial impact assessments have been conducted as part of this proposal and the summaries below have been realised. Impact assessments are working documents and may be updated throughout the statutory process. Feedback from consultees during the consultation period will be used to inform the impact assessments.

Integrated Impact Assessment

An initial integrated impact assessment has been carried in relation to potential impacts on a number of aspects including Equality and the Wellbeing of Future Generations. The integrated impact assessment report presents information and assurance about how, when taking decisions, we have considered our duties and commitments in relation to legislation, priorities and strategies regarding the proposal. No significant adverse effects have been identified in the initial assessment.

Welsh Language Impact Assessment

An initial Welsh Language Impact Assessment has been carried in relation to potential impacts on the Welsh language and Welsh medium education. This proposal links to the following WESP objectives:

Objective 1:

More nursery children/ three year olds receive their education through the medium of Welsh.

Objective 2:

More reception class children/ five year olds receive their education through the medium of Welsh.

Objective 7:

Increase the number of teaching staff able to teach Welsh (as a subject) and teach through the medium of Welsh.

The Welsh Language Impact Assessment seeks to explore the extent to which the proposal supports the WESP targets and how the proposal could expand or reduce Welsh medium provision. An initial assessment has found that the proposal is this proposal will assist in continuing to promote and raise the profile of Welsh medium education. We do not foresee any significant adverse impact as a result of this proposal to reduce pupil places in three of our English medium primary schools and have identified potential positive impacts on the Welsh language and/or on Welsh medium education.

Ongoing work in relation to our WESP objectives will minimise and mitigate any potential impacts from the proposal as we continue to promote and raise the profile of Welsh medium education in line with the aspirations of the Council's Welsh in Education Strategic Plan (WESP) and Cymraeg 2050.

Community Impact Assessment

The initial impact assessment has indicated that there will be a positive effect on the community in that the schools concerned will be able to provide a more focused, supportive and effective learning environment for pupils. Resources would be targeted more efficiently, thus relieving pressures on school budgets and staffing and improved standards of education in the longer term will be to the benefit of all pupils in the area.

Transport Impact Assessment

The initial transport impact assessment has not identified any adverse effects on school transport as a result of the proposal. Any transport and parking issues should be alleviated realising a positive impact for families and communities. The proposal is therefore deemed feasible with limited adverse impacts in this area.

The Consultation Process

This consultation document sets out information which consultees will need to consider in order to take part fully in the consultation process. The process follows regulatory guidance as set out in the Welsh Government's School Organisation Code 2018.

Who will be consulted?

A range of individuals were asked for their views about the proposal including:

- Elected Members of Wrexham County Borough Council
- The Church in Wales and Catholic Dioceses
- Other Local Authorities: Flintshire County Council, Shropshire County Council, Denbighshire County Council, Powys County Council, Cheshire West and Chester Council
- The Governing Body at Barker's Lane CP
- All Wrexham Primary and Secondary School Governing Bodies
- All Wrexham Primary and Secondary Schools, including Welsh medium schools, English medium schools, Faith schools and Special schools.
- Parents/Carers (and prospective parents/carers) of Barker's Lane CP
- Staff members at Barker's Lane CP
- Acton Community Council
- The Welsh in Education Forum, including Menter Iaith Fflint a Wrecsam, RhAG and Mudiad Meithrin
- Welsh Ministers and Senedd Members: Lesley Griffiths MS, Ken Skates MS, Llyr Gruffydd MS, Mark Isherwood MS, Carolyn Thomas MS, Sam Rowlands MS
- Local Members of Parliament: Andrew Ranger MP, Gill German MP, Becky Gittins MP
- Estyn and GwE
- Trade unions representing teachers and staff at Barker's Lane CP
- Wrexham Council's School Transport Department
- The Police and Crime Commissioner
- Local Communities First Partnerships
- Local Independent Nursery Providers, Playgroups, Childminders and Flying Start Providers
- The Children and Young People's Partnership
- The Early Years Development and Childcare Partnership

The above list is not exhaustive and the consultation is open to all who wish to take part.

The Consultation Period

The formal consultation period will begin on **Monday 2nd December 2024** and will end on **Friday 24th January 2025**.

Considering your views

There are several ways in which you can communicate your views with us including:

- Returning the enclosed response pro-forma to the address provided below.
- Emailing your views to: BarkersLaneConsultation@wrexham.gov.uk

Alternatively, you can submit your views in writing to: Barker's Lane Primary School Consultation, Education, Crown Buildings, 31, Chester Street, Wrexham, LL13 8BG.

Due to the volume of responses we receive when consulting on options, we will not be able to acknowledge written responses nor enter into correspondence with interested parties either during or after the consultation period.

Responses will be analysed and key themes with examples of comments made will be made available to Elected Members for decision making purposes and they will also be responded to via publication of a post consultation report.

We kindly advise that any comments will not be treated as objections at this stage.

Consultation Meetings

You may also call to see us at the drop in sessions that will take place at the school and within the community during the consultation period. At these sessions you will be able to talk to officers from the Council who will be available to answer your questions.

Please note that consultation timescales may be subject to change. In this event, any changes would be publicised.

Timetable of Drop-In Sessions

Nature of Session	Date	Time	Venue
Drop-In Session	Tuesday 17 th December 2024	8.30am-9.30am	Barker's Lane Primary School
Drop-In Session	Tuesday 17 th December 2024	2.45pm-3.45pm	Barker's Lane Primary School
Drop-In Session	Wednesday 18 th December 2024	9.00am-12.00pm	Acton Resource Centre
Virtual Session*	Monday 13 th January 2025	4.30pm-5.00pm	Online link to be shared via email

**To request access to the virtual session please email:*

BarkersLaneConsultation@wrexham.gov.uk

Please register your interest for the virtual consultation session by no later than **Monday 16th December 2024**. This will give us sufficient time to send you a virtual link and instructions ahead of the session.

Consultation with Pupils

Wrexham Council is committed to providing opportunities for children to be able to inform decisions made that affect their lives and the services they access.

A supplementary version of this consultation document has been made available to all pupils in Wrexham to enable them to give their views. A session with the school council will be undertaken during the consultation period.

The Council will seek pupils' views in a number of ways, including via an online survey. The children and young people version has been written specifically to enable all children to better understand and engage with the formal consultation process. The information gathered will be included in the post-consultation document.

Consultation Report

Within 13 weeks of the end of the consultation period (and in any event prior to publication of the proposals), the Council will publish a consultation report which will:

- Summarise the issues raised by consultees.
- Respond to these by means of clarification, amendment to the proposal or rejection of the concerns, with supporting reasons.
- Detail the overall merits of the proposal as highlighted by Estyn in their response.

The consultation report may also make recommendations to the Executive Board or the Governing Body about how to proceed (i.e. to publish the proposals as consulted on with any appropriate modifications, to abandon the proposals and retain the status quo or to make significant changes to the proposal and re-consult).

The Council will ensure that any views expressed by children and young people affected by the proposal are highlighted in the consultation report and that it is made accessible to them.

The consultation report will be published electronically on Wrexham County Borough Council's website and will undergo all accessibility checks in order to ensure that it is accessible to all consultees. Hard copies of the report will be made available on request.

Publication of Statutory Notices

This is subject to the approval of the Post Consultation Report due to be presented to the Executive Board on 8th April 2025. **Please note that this date may be subject to change.**

If the recommendation is accepted then a statutory notice will be issued and a 28 day objection period will begin on 29th April 2025. **Please note that this date may**

be subject to change. The statutory notice will be displayed at the entrance to the school.

Statutory Objection Period

Statutory Notice Published and Formal Objection Period Begins	29 th April 2025
Formal Objection Period Ends	2 nd June 2025

Please note that these dates may be subject to change.

If any objections are raised during the statutory objection period, a report will be published and will be available on the Council's website.

A statutory notice is the formal publication of a finalised proposal. This will only be undertaken if a decision is made by the Council's Executive Board to proceed with a proposal, following consideration of all responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code (2018).

We kindly ask that consultees only write in during the objection period if they have an official objection to the statutory notice. **Any positive comments received during this period will have to be treated as objections even if they are in favour of the proposal.**

Consultees can submit their objections to the statutory notice by emailing BarkersLaneConsultation@wrexham.gov.uk or by writing to Barker's Lane Primary School Consultation, Education, Crown Buildings, 31, Chester Street, Wrexham, LL13 8BG.

Determination of Proposal

The results of the Statutory Notice will be taken before the Executive Board in July 2025 and a decision as to whether the proposal should be implemented will be agreed. **Please note that the above date may be subject to change.**

Decision Notification

Subject to the proposal being implemented, a decision notification will be made available to all consultees. This notification will also be published on the Council's website as soon as possible following the decision.

Appendix A-Impact on Surrounding Schools

It is anticipated that by bringing forward this proposal to reduce the capacity at Barkers Lane School it will also make good use of the available space and provide stability for planning and staffing the classes in the school. Other schools in the surrounding area (i.e. within a two mile walking distance of the school) should not be adversely affected by the proposal as there are sufficient spaces in a number of the surrounding schools in the area.

Primary School (Within 2 miles walking distance)	Language Medium	Building Condition Category	Capacity	Number on Roll (January 2024)	Surplus Capacity
Acton Park Primary School	English Medium	B	420	292	128
Borras Park CP School	English Medium	A	420	386	34
Ysgol Llan-y-Pwll	Welsh Medium	A	210	16	194
Wat's Dyke CP School	English Medium	B	315	261	54
Rhosddu School	English Medium	B	301	261	40
Alexandra School	English Medium	A	315	277	38
All Saints' CIW VA School, Gresford	English Medium	B	315	282	33
Ysgol Plas Coch CP, Wrexham	Welsh Medium	B	315	261	54
Gwersyllt CP	English Medium	A	315	223	92
Hafod Y Wern Primary School	English Medium	A	315	234	81

Acton Park Primary School

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	363	57
January 2021	331	89
January 2022	317	103
January 2023	309	111
January 2024	292	128

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	257	163
January 2026	233	187
January 2027	227	193
January 2028	220	200
January 2029	211	209

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Borras Park CP School

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	399	21
January 2021	390	30
January 2022	390	30
January 2023	383	37

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	399	21
January 2021	390	30
January 2022	390	30
January 2024	386	34

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	359	61
January 2026	367	53
January 2027	360	60
January 2028	350	70
January 2029	347	73

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Ysgol Llan-Y-Pwll

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	N/A	N/A
January 2021	N/A	N/A
January 2022	N/A	N/A
January 2023	6	204
January 2024	16	194

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source – PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included. School opened in 2023.*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	27	183
January 2026	47	163
January 2027	77	133
January 2028	107	103
January 2029	137	73

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Wat's Dyke CP School

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	290	25
January 2021	285	30
January 2022	287	28
January 2023	272	43
January 2024	261	54

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	248	67
January 2026	233	82
January 2027	222	93
January 2028	215	100
January 2029	210	105

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Rhosddu School

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	248	53
January 2021	240	61
January 2022	257	44
January 2023	260	41
January 2024	261	40

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	250	51
January 2026	236	65
January 2027	234	67
January 2028	229	72
January 2029	223	78

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Alexandra School

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	289	26
January 2021	296	19
January 2022	295	20

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2023	290	25
January 2024	277	38

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	282	33
January 2026	275	40
January 2027	273	42
January 2028	269	46
January 2029	265	50

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

All Saints' CIW VA School, Gresford

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	249	66
January 2021	259	56
January 2022	254	61
January 2023	276	39
January 2024	282	33

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	306	9
January 2026	327	-12
January 2027	324	-9
January 2028	327	-12
January 2029	334	-19

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source – PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Ysgol Plas Coch CP, Wrexham

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	277	38
January 2021	266	49
January 2022	264	51
January 2023	262	53
January 2024	261	54

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source – PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	269	46
January 2026	267	48
January 2027	270	45
January 2028	280	35
January 2029	275	40

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Gwersyllt CP

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	233	82
January 2021	229	86
January 2022	232	83
January 2023	217	98
January 2024	223	92

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	220	95
January 2026	204	111
January 2027	196	119
January 2028	191	124
January 2029	186	129

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Hafod Y Wern Primary School

Total number of pupils on roll in last 5 years (PLASC data)

Year	Total Full Time Pupils on Roll (excluding pupils in Resource Provision)	Surplus
January 2020	269	46
January 2021	256	59
January 2022	260	55
January 2023	262	53
January 2024	234	81

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*

Pupil Projections

Year	Total Full Time Pupil Projections (excluding pupils in Resource Provision)	Surplus
January 2025	198	117
January 2026	201	114
January 2027	205	110
January 2028	204	111
January 2029	204	111

**Please note the above pupil data does not take into account pupils in Resourced Provision or nursery pupils. Source-PLASC. Nursery pupil numbers and numbers of pupils in Resourced Provision should not be included*